



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SMT. RADHABAI SARDA ARTS COMMERCE AND SCIENCE COLLEGE, ANJANGOAN SURJI
Name of the head of the Institution	Dr Bashisth Choubey
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07224295678
Mobile no.	9421388515
Registered Email	smtrscollege@gmail.com
Alternate Email	iqacrscanjangaon@gmail.com
Address	Daryapur Road, Devgire Nagar, Anjangoan Surji, Dist. Amravati (MS)
City/Town	Anjangoan Surji
State/UT	Maharashtra
Pincode	444705

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr Satyendra B Gadpayale																
Phone no/Alternate Phone no.			07224295678																
Mobile no.			9960884646																
Registered Email			iqacrscanjangaon@gmail.com																
Alternate Email			satyendragadpayale777@gamil.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.rscollege.ac.in/pdf/AQAR_2017-2018.pdf">http://www.rscollege.ac.in/pdf/AQAR_2017-2018.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.rscollege.ac.in/pdf/Academic_Calender_2018-2019.pdf">http://www.rscollege.ac.in/pdf/Academic_Calender_2018-2019.pdf</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>73.80</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	73.80	2004	03-May-2004	02-May-2009
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	73.80	2004	03-May-2004	02-May-2009														
<b>6. Date of Establishment of IQAC</b>			01-Mar-2005																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>One Day Workshop on</td> <td>24-Jul-2018</td> <td>34</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	One Day Workshop on	24-Jul-2018	34					
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One Day Workshop on	24-Jul-2018	34																	

professional Development of Teacher	1	
One Day Workshop on Administrative Training for Non Teaching	24-Jul-2018 1	13
One Workshop on Innovation and creativity in teaching learning process	29-Apr-2019 1	23
Workshop on Role of Administrative Office in NAAC	29-Apr-2019 1	42
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Smt Radhabai Sarda Arts, Commerce & Science College, Anjangoan Surji, Dist. Amravati (MS))	Nil	Nil	2019 00	0
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	

- One Day training workshop on Professional Development for Teacher.
- One Day workshop on Administrative Training for nonteaching.
- Online Feedback on curriculum collected from teacher.
- One Day seminar on Medicinal Plants identification and usage.
- Workshop on Role of Administrative Office in NAAC.

[View File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce new certificate and value added courses in various departments	Certificate course in Modi Script and communication Skill have been started by the department of History and English respectively. Value Added course started by English, Marathi ,Homeeconomics and commerce
To develop Botanical garden on the college premises(specially hydrophytes Plants)	Department of Botany developed Botanical garden and form the Hydrophyte Plants' tank.
To subscribe new magazines, periodicals and journals in library.	New Magazines, periodicals and journals have been subscribed. N-List subscribed for faculty members.
To update institutional website	website has been updated
To form various Academic and Administrative committees for smooth functioning in the college	Formed forty eight committees
To organise excursion/ study tour for UG students	Department of Botany, Zoology and Chemistry arranged the excursion at P D Agriculture University, Akola. Department of History arranged the study tour at Gavilgarh, Chikhaldara and Muktagiri(MP)
To emphasize on participative and experiential learning	Faculty members used PPT, Models and Moodle for teaching. Conducted seminars and group discussions. Various sports and cultural activities and events were arranged during Annual Gathering
To promote the faculty to give advance knowledge of the subject	IQAC conducted Internal Academic Audit of all the department on the basis of Academic dairy
updating of Office Automation.	Purchased software- CMS for admission, AMS for Office Accounting and LMS of Library
To enhance a quality feedback from students faculty alumni and parents	Structured feedback collected, analysed and action taken by the college principal to improve the quality. Online feedback collected from teachers on curriculum.

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Sarda Education Society(Trust)</td> <td>04-Nov-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	Sarda Education Society(Trust)	04-Nov-2019
Name of Statutory Body	Meeting Date				
Sarda Education Society(Trust)	04-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	15-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The College has an active Management Information System(MIS).The Important Notices, Circulars and information on various occasions is communicated to the students through the display of the same on the notice board from the various commencement of the Academic Session to the end of the session. Apart from this, information regarding the Academic Calendar and the various working committees are uploaded on the college Website. Moreover the important information is also circulated by IQAC in Email and the WhatsApp group which is exclusively created for the staff. The class teachers also form the WhatsApp of the students of their respective classes through which they inform students regarding proposed theory and practical sessions and also Continuous Internal Evaluation(CIE). As per the Academic Calendar, the various working committees organise various stakeholders meet. for instance Parents Meet, Alumni Meet etc</p>				

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Smt Radhabai Sarda Arts, Commerce and Science College is permanently affiliated to Sant Gadge Baba Amravati University, Amravati and follows the curricula prescribed by the University. • The College ensures effective curriculum delivery through a well planned and documented process. • The IQAC prepares the academic calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities. • The faculty members are briefed on the academic activities of the college at the first meeting of the commencement of every academic year. • The Head of the departments arranges departmental meetings to distribute and assign the workload. • Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching. • Faculty members prepare semester-wise teaching plan for theory and practical at the beginning of every term/semester. • Each teacher is provided with an academic diary containing timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan and academic and administrative committee responsibilities. • The academic diary is monitored by the concerned Head of Departments and the Principal of the college. • The timetable committee prepares a general time table and Head of the Department of concerned departments prepares departmental timetable • For the effective transmission and delivery of curricula, departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, students seminars, tutorials, question papers solving, research projects and field survey • Unit Test, Group Discussion and Seminar Presentation are conducted on the taught portion by the teachers. • Common Test Examination, Project Assignments and Viva-voce are conducted as a part of internal evaluation of the students. • For the up-gradation of subject-related knowledge, college organizes seminars, conferences and workshops. • For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods. • Faculties effectively and creatively use PPTs, video lectures, models, charts etc. • College also provides special guidance to the Slow and Advanced Learners. • The college has a Student-Teacher Guardian system to solve the academic related issues. • At the end of every academic year, IQAC collects feedback on curricula from all the stakeholders, it is then analyzed and analysis report is communicated to the concerned departments.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Modi Script	-	01/01/2019	25	Modi Lipi Skill Development	Modi Lipi Skill Development
Certificate Course in English Communication	-	08/01/2019	15	English Communication Skill Development	English Communication Skill Development
Sericulture	-	01/10/2018	15	To promote Sericulture Business in less investment	To promote Sericulture Business in less investment
Cultivation and Marketing of	-	14/01/2019	70	To teach identification, Cultivation	To teach identification, Cultivation

Medicinal Plants				and Marketing of Medicinal Plants	and Marketing of Medicinal Plants
Basics of Gas Sensor	-	01/01/2019	20	Environmental Monitoring	Environmental Monitoring

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	31/12/2019
BCom	Nil	31/12/2019
BSc	Nil	31/12/2019
MA	Nil	31/12/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	225	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Public Speaking	01/01/2019	50
Nature of Attitude and Its Information and Communication	08/01/2019	50
E- Banking	07/03/2019	50
Modern Painting Arts	07/01/2019	30
Upyojit Kaushalya Vikas Upkram	01/03/2019	50
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Home Economics	8
BA	Home Economics	15
BA	Political Science	20
BA	History	125

BA	Economics	35
BA	English	100
BCom	Commerce	115
BSc	Zoology	172
BSc	Botany	97
BSc	Chemistry	139
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>In order to ensure constant growth of the institution and progress of the students we have put an effective feedback mechanism in place that collects, analyses and implements suggestions from the students to make academic, infrastructural and policy improvements in the college. The feedback is collected from the students in a Google form in a standardised format. The form is sent through email to the students. The feedback is solicited in academic and non-academic areas. This feedback is analysed to develop the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from students to enhance the teaching learning process. The analysis of such feedback is done on an institutional level and in case of any grievance the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal. . The college has also made many infrastructural improvements to provide bigger, better equipped classrooms to the students and fulfill all necessary requirements of space. Feedback of stakeholders is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. The alumni of the college who have moved on to industry or for higher studies additionally give a feedback on how their years in the institution have helped them perform at their places of work/study. The alumni of the college supply constructive tips on helping the students gain extra recognition and improving</p>

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Marathi	160	130	130



MA	English	160	64	64
BSc	-	360	581	409
BA	-	1060	1180	1020
BCom	-	360	363	310
MA	Home Economics	40	14	14
PhD or DPhil	English	12	2	2
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1739	208	29	Nil	29

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	29	9	5	3	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring program is conducted to help the student to strengthen their varied capabilities and to build interpersonal relationship between the teachers and students. Every teacher in all the departments is assigned with the task of mentoring 60 students. This program is conducted at two levels group and personals. Each, teacher conducts at least three group level interview of his group every year. The personal level interviews with the students are also conducted periodically. All mentors keep a confidential data sheet about their students mentor assessments of students which records a report of mentoring done by the teacher. These reports are periodically evaluated by a team of teachers selected from each department. The mentoring program is monitored by the Teacher -Guardian Committee consisting of the Principal and an experienced faculty. Student mentorship has the following aims. 1) To enhance teacher student contact hours. 2) To enhance students academic performance and attendance. 3) To minimize dropout ratio. 4) To identify and understand the status of slow learners and encourage the advance learners. Most of our students are from rural areas lacking proper academic background and financial back-up. Monitoring of students thus, is essential feature to render equitable service to all our students having varied background. College had taken initiative of implementing the mentoring of students. Students are categorized based on the streams of studies and also according to their core subjects. Teachers were counseling, guiding and making efforts to improve students academic as well as non academic performance and in turn parents were informed regarding the students progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1739	29	1:60

## 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
33	29	4	29	17

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	HEC II	Sem IV	25/04/2019	24/06/2019
MA	MAR II	Sem IV	23/04/2019	22/07/2019
MA	ENG II	Sem IV	23/04/2019	13/07/2019
BSc	BSc III	Sem VI	27/05/2019	08/07/2019
BCom	BCom III	2018-19	15/05/2019	24/07/2019
BA	B A III	2018-19	22/05/2019	19/07/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute follows the norms and the guidelines set by the University regarding Evaluation system. At college level, the Examination Committee bears the responsibility of managing the process of continuous evaluation. The information about the evaluation process is communicated to the students and teachers through College Website, Academic Calendar, Notices and meetings. Academic Calendar reflects the complete schedule of Annual Programme of various academic activities including the Unit Tests, Common Tests, Seminars and Assignments. Examination Committee prepares the detailed Schedule for Internal Examination. Classroom Tests, Group Discussions, Seminars, Assignments, Reading Sessions, Presentations, Projects, and Personal Interviews are some of the other criteria to evaluate the progress of the students periodically. New methods like Open Book Tests, Multiple Choice Tests, Surprise Tests, and Quizzes are also conducted to assess the students. Internal Assessment is again a part of Evaluation Mechanism and that is implemented as per the guidelines of the university. An evaluation of the student is done on the basis of his performance throughout the year. To make students aware of the pattern of Question paper, Question Bank is prepared by the Subject teachers. Setting of the Question Paper and assessment of the answer sheet is also done. The marks are displayed or conveyed to the students orally and the grievances, if any, are solved by the respective teachers. IQAC, along with the heads of the departments, keep continuous watch on the Evaluation System and give qualitative suggestions for the improvement of the process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. An yearly planning is stated in the Academic Calendar regarding Continuous Internal Assessment. The same is displayed on the notice board and the college website. 2. A committee is formed to execute and undertake conduct of examination strictly according to the academic calendar. 3. Departmental Time-Table is also prepared facilitating the teachers to allot sufficient time for each subject as per the workload allotted by the university. 4. The performance of the students is assessed on a continuous basis of Assignments, Projects, Seminars , Group Discussion, Unit Test and Common Tests. 5. The Internal Assessment and Common Test Exam papers are evaluated within 10 days and the solved answer sheets are discussed with the students to bring improvement in them.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rscollege.ac.in/pdf/PO-PSO-CO%202019%20latest%20combined.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BFC	BCom	BFC	96	77	80.21
CMA	BCom	CMA	96	77	80.21
BEM	BCom	BEM	96	88	91.67
MAR	BA	MARATHI	222	183	82.43
HEC	BA	HOME ECONOMICS	35	30	85.71
ECO	BA	ECONOMICS	92	78	84.78
MAR	BCom	MARATHI	96	90	93.75
MTH	BSc	MATHEMATICS	58	56	96.55
ZOO	BSc	ZOOLOGY	64	64	100
CHE	BSc	CHEMISTRY	64	64	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.rscollege.ac.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Minor Projects	Nil	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
(1) Innovations Creativity in Teaching -Learning	IQAC	29/04/2019
A Workshop on Robotics under E-yantra Lab	Computer Science	18/03/2019
(2) One Day workshop on Patent Acts and Research Opportunities.	IQAC	13/12/2018
(3) One Day training workshop on Professional Development for Teacher	IQAC	24/07/2018
(4) One Day Seminar on Medicinal Plant Identification Uses	Botany	20/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	4
Home Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	5.74
International	Political Science	2	6.08

International	History	2	4.85
International	Economics	2	5.88
International	Commerce	8	5.92
International	Botany	1	5.5
International	Zoology	5	5.79
International	Chemistry	1	6.26
International	Library	2	6.26
International	Physical Education	2	5.41
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home-Economics	3
Botany	3
History	1
English	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	00	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	38	13	18
Presented papers	6	22	Nil	Nil
Resource persons	2	1	Nil	Nil
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS,NCC	4	156
Visit to PHC	Home-Economics	2	27
Voter Registration Campaign	NSS,NCC	3	126
Self-Help Group and Women Empowerment	Economics	6	97
Swachha Bharat Campaign	NSS,NCC	4	110
Road safety Campaign	NSS,NCC	3	162
Police Raising Day	NSS,NCC	7	42
De-addiction Awareness Programme	NSS,NCC	10	161
Blood Donation Camp	NSS,NCC	8	35
International Yoga Day	NCC	2	67
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachh Bharat Abhiyan	Smt Radhabai Sarda Arts, Commerce and Science College, Anjangaon Surji	Municipal Corporation Anjangaon Surji	1947
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
	Zoology	Exhibition of Fossils Photograph	2	56
	English	Spoken English a Challenge	5	40
	Chemistry	World Water	2	62

		Day		
	Chemistry	Water and Soil Awareness	2	51
	Commerce	Workshop on Career Guidance	5	72
	Commerce	Workshop on Skill Development	5	117
	Commerce	Seminar on Cashless India	5	117
	Home-Economics	Nutrition Week	2	15
	Physics	Electricity Consumption Awareness	1	71
	Home-Economics	Breast Feeding Week	2	18
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jay Hanuman Tissue Culture, Bochara	01/05/2018	To study tissue culture	39
Shivaji Arts, Commerce Science, College, Akola	01/01/2018	Educational	35
Dr R G Rathod Arts, Commerce Science College,	01/01/2018	Educational	37

No file uploaded.

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1800000	1799012

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Nill
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Fully	6.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31992	3799460	967	32959	32959	3832419
Reference Books	1140	352494	13	5660	1153	358154
e-Books	3135000	5900	Nill	Nill	3135000	5900
Journals	23	38343	Nill	Nill	23	38343
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	30	Nill	Nill	Nill	30	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc



Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	43	1	43	6	1	1	8	100	0
Added	1	0	0	0	0	0	0	100	0
Total	44	1	43	6	1	1	8	200	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1100000	1111880	2200000	2293878

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has a CDC (College Development Committee) which looks after the infrastructural and academic requirements in various departments in the college . A list of requirements is sought from HODs which is then put in the CDC meeting in which final decision is taken with due consent of all the members in CDC. Apart from this , there are various committees in the college formed by the principal, which look after maintaining and utilizing physical, academic and support facilities. There is a purchases committee, sport and playground committee, library committee, ICT committee, campus facility Committee, stock verification committee etc which look after various issues and functioning of the relevant department. The college allocates yearly budget for the maintenance of laboratories and classrooms. PHYSICAL FACILITIES Laboratories: The College has well equipped and properly maintained 06 laboratories. Stock book for all the departments are maintained. For the, safety purpose, laboratory has been provided with emergency door, fire extinguisher first-aid box. Class rooms: The College has 26 Class Rooms with green and black boards. The broken furniture is noticed by the college Maintenance Committee. The further procedure is done by the Purchasing Committee with the due consent of the principal. Computers: All the stakeholders have equal opportunity to access

the computer facility. There are 23 Computers of latest versions in the computer lab which are connected through LAN. Computers in Library and other offices are also connected through LAN. Drinking amenities: The college has R.O. drinking water facility for staff and students. The maintenance is done on regular basis by the supporting staff. Generator: The college has a generator facility to provide uninterrupted power supply to office, laboratories and class. Canteen College has canteen with separate space for staff as well as students. This facility is available during college hours. ACADEMIC FACILITIES Seminar Hall The college Seminar Hall and Digital classroom is a central facility where seminars, guest lectures, alumni meets, cultural activities, Career and Placement cell and other events are organized. ICT Resources 8 LCD projectors, 3 institutional Laptops, 1 TV, 4 scanners, 1 Bar-code scanner, 10 printers, UPS, and 1 Over head projector are also available for the teaching-learning process. SUPPORT FACILITIES SPORT DEPARTMENT The College has reach sports facilities. There is a state- of- art basketball court, volleyball, baseball, cricket, kabaddi ground etc. As college has provided rich facilities for wrestling and yoga practice, many students win colour coat every year in these events. College has a large ground with 200 meters running track which is used for students and alumni. The cooperative store: The college has a cooperative store. It is used by the staff.. CCTV The College campus is under CCTV surveillance, 36 Cameras have been installed in various places in the college which are monitored by the Principal and recorded.

<https://www.rscollege.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Shri Narsingdasji Sarda Fellowship	9	18000
Financial Support from Other Sources			
a) National	GOI Scholarships	1492	3592095
b) International	Nil	Nil	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	30/06/2018	1947	Student-Teacher Guardian Scheme
Yoga and Meditation	30/06/2018	20	Department of Physical Education
Remedial Coaching	30/06/2018	216	College
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
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		competitive examination	career counseling activities	the comp. exam	
2018	NSS Unit and Career Guidance Cell	110	Nill	Nill	Nill
2018	Career Guidance Placement Cell	Nill	155	Nill	Nill
2018	Student-Teacher Guardian Scheme	Nill	1739	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nill	Nill	00	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BSc	Chemistry	GVISH	MSc Chemistry
2019	3	BSc	Botany	GVISH	MSc Botany
2019	3	BSc	Physics	GVISH	MSc Physics
2019	1	BSc	Zoology	GVISH	MSc Zoology
2019	7	BSc	Mathematics	Jagdamba College, Achalpur	MSc Maths
2019	20	Arts	Marathi	Smt R S College, Anjangaon	MA Marathi

2019	9	Arts	English	Smt R S College, Anjangaon	MA English
2019	12	Arts	Political Science	Kokilabai Gawande College, Daryapur	MA Pol. Science
2019	6	Arts	Economics	agdamba College, Achalpur	MA Economics
2019	13	Arts	Commerce	B S Patil College, Paratwada	M Com

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SLET	Nill
Civil Services	5
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shot-Put Competition	College Level	45
Cross Country	College Level	28
Kabbadi	College Level	42
Cricket Matches	College Level	22
Dance - Solo and Group	College Level	34
Drama / One Act Play	College Level	11
Debate Competition	College Level	10
Singing - Solo and Group Competition	College Level	31
Food Festival	College Level	138
Floral Arrangement	College Level	21
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Color Coat (Yoga)	National	1	Nill	20114528 9337	Mr Sanket Pravin Band

2019	University Color Coat (Yoga)	National	1	Nill	89110431 2077	Mr Shubham Dilip Kaware
2019	University Color Coat (Wrestling )	National	1	Nill	77077853 3622	Vivek Bharat Naikal
2019	University Color Coat (Wrestling )	National	1	Nill	76997967 3317	Miss Diksha Ratan Nathe
2019	University Color Coat (Wrestling )	National	1	Nill	87151510 3475	Nita S Mahalle
2019	University Color Coat (Fencing)	National	1	Nill	78808715 0238	Achal Dipak More
2019	University Color Coat (Fencing)	National	1	Nill	86872590 0802	Miss Rani S. Dhole
2019	University Color Coat (Base Ball)	National	1	Nill	74834471 6683	Miss Pragati M More
2019	University Color Coat (athletics )	National	1	Nill	35139786 8749	Mr Bhagatram Watti

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The most important stake-holders of any educational institution are the students. It naturally, becomes imperative for the institution to form a students council because THE STUDENTS COUNCIL help share students ideas, interests and concerns with teachers and the other facilitators meant for them. They help in organizing college-wide activities including social events, community projects, helping people in disaster management and other needs and college reform. The purpose of the students council is to give students an opportunity to develop leadership. In addition to planning events that contribute to college spirit and community welfare, the students council is the voice of the students body active in the university. Constitution Functioning of Students Council: The college has a students council as per the directives of the Director, Student Welfare Sant Gadge Baba Amravati University Amravati. The council is constituted as per direction No. 27/2003 and 157/2017/SGBAU

Amravati University Amravati. The institute believes in giving the equal opportunity to the students in supporting the authorities and the college faculty in running the events of the college. For this the college endeavors to provide them with opportunities to participate in the various academic and administrative bodies. Literary Association, Social Science Science Forum Study circles: All the departments of our college organized their subject council and frame the body of active students. These students play active role in organizing programmes in their respective departments and subjects. Internal Committees: The college has 42 internal committees in which one or two active students are nominated by the Principal and head of the department as a supportive to the committees of the institution. The aim of this scheme is to understand various work done in different committees of college. The followings are the committees in which students are given representation. • College Development Committee • IQAC • N.S.S. Committee • College Magazine Committee • Cultural Activity/Youth Festival Committee • Games And Sports Committee • Student Grievances Discipline Committee • Women Anti –Harassment Committee ( Internal Complaint Cell) • YCMOU Study Centre

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of Smt Radhabai Sarda Arts, Commerce Science College Anjangaon Surji is duly registered under the Societies Registration Act 1860. The institute attempts to establish a perennial connection between the institution and its alumni. The institute has more than 12000 ex students. The association meets in regular intervals and works for widening its contact with ex-students. This association also works like an advisory body to link all the stakeholders. Alumni association fosters the relationship between the alumni and alma mater. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time, its role in organizing sociocultural, educational and some other kinds of events in the college premises strengthen its relation with the institute with the passing off of each day Financial support The association has received some amount of contribution in the form of donation from the exstudents of the institution. The separate bank account for the Alumni Association is opened and maintained. Such amount is used for the development of the college. A philanthropist Alumnus , Shri Jagdishji Sarda has donated 51000/- Rs in the alumni bank account. There ai around 150000/- Rs till the date in the Alumni bank account. The Alumni also donated a good number of books for the students who desire to appear for the competitive examination. Non Financial Support: Interactive Session The Alumni members are invited by their concerned Departments for the Guest lectures. The present students are motivated by their guidance. They guide the students on Interview Skills, effective use of English and resolve their queries. Competitive Examination Guidance Programme: Competitive examination guidance programme is arranged by Alumni Association to aware students about the competitive examination. College -Alumni Cooperation: The various contracts related to the development of college infrastructure are prominently given to the Alumni. Alumni too gives the most possible concession in the various contracts. Social Awareness Programmes: The Alumni Association endeavors to aware social issues through the participation in extra-curricular activities of the students. Participation in Functions: The alumni members take active participation in the celebrations of college event such as Annual Gathering, Farewell function on retirement of employee, Republic Day and Independence Day. Support for NSS Village Adoption and organization of awareness programmes: The alumni members help to the NSS unit for adoption of village for NSS Camps. They even help in camp for carrying out development

activities and also help to organize various awareness programmes. Feedback from Alumni: The institution seeks feedback from the Alumni to improve its quality in the learning process and other progressive aspects. Invariably all former faculty members have expressed a high degree of solidarity to the improvement of the institution.

5.4.2 – No. of enrolled Alumni:

232

5.4.3 – Alumni contribution during the year (in Rupees) :

129805

5.4.4 – Meetings/activities organized by Alumni Association :

03

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Formation of Academic and Administrative Committees: The Principal is the head of the Institution. In the beginning of every academic year, a meeting is held by IQAC under the Chairmanship of the Principal for constituting different committees for smoothly and efficiently functioning of the Institution. 48 different committees have been formed for the decentralization of the work in, the institute. The major authority is given to the head of the committee for completion of the work. Similarly, there are different departments and subjects in the College. The head is the prime authority in the department as well. All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members have given the freedom relating to order or to purchase any study material or required instruments for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent, all the non-teaching staff work. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the non-teaching staff. 2. Monitoring of CAS by IQAC: Besides, under the Career Advancement Scheme, there is decentralized system in our college. Initially, the eligible teacher has to make an application towards IQAC Coordinator for availing the Career Advancement Scheme. The IQAC will verify the eligibility of the concerned teacher. Once the IQAC is satisfied with the eligibility criteria for promotion then the IQAC suggests to the concerned teacher for the preparation of his / her proposal for availing CAS. The CAS Committee from the University will be called for the screening / selection of the teacher under CAS. All the documentary evidences will be verified and evaluated by the CAS Committee. Finally, the proposal is forwarded to the University for the sanction and all the CAS benefits are given to the concerned teacher. Under this system, the Institution bestows all the rights to the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Admission of Students	<ul style="list-style-type: none"> <li>• Admission process is conducted through a transparent mechanism and as per the norms, rules and regulations laid down by University.</li> <li>• Admission process is coordinated by Admission Committee of the college</li> <li>• Students are admitted on first come first serve basis taking into consideration the reservations meant for each category.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Apart from curriculum various departments arranged industrial tour.</li> <li>• The students of Life Sciences visited to Biodiversity areas with the concerning faculty.</li> <li>• Science faculty signed an MOU with Hanuman Tissue Culture Lab. Bochra, Tal- Akot, Dist Akola.</li> <li>• Department of History has Signed an MOU with Shivaji College Akot</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Use of Human Resource as per their competency to complete a particular task (Academic and Administrative)</li> <li>• Training of the Human Resource at Centre of higher learning and Excellence</li> <li>• College promotes its faculty for the participation in workshop and training programme in order to retrieve maximum performance.</li> <li>• In the above context various committees were formed at institute and department level for the smooth functioning of teaching, learning, examination, admission and co-curricular activities.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• The library is the soul of the institute it is made more updated and upgraded by purchasing more reading material every year from UGC grant and College fund.</li> <li>• The college library is having 32959 Text Books, 1153 Reference Books, 23 Referred Journals, 6000 e-Journals, 3135000 e-books and 30 CDs in its collection and it is enriched every year by adding number of books in it.</li> <li>• The college library is fully automated with Library Management Software(Lin-Man)</li> <li>• Online Public Access Catalogue (OPAC) is available library users.</li> <li>• The library committee as per the recruitment and the yearly budget, the books, journals are procured.</li> <li>ICT Facility: LCD facility is made available for teaching and learning.</li> <li>• Animations on various topics and CDs of various subjects.</li> <li>• Students are given free access to internet in Library, Reading Room and Computer Lab</li> <li>Physical infrastructure:-</li> <li>• The institution</li> </ul>



provides adequate infrastructure facilities to keep space with the academic growth. • There are three main buildings in the college campus. • These buildings comprise of administrative offices, Principals cabin, classrooms of B.A., B.Com, B.Sc, M.A., Home-Economics Lab, Sports, N.S.S.,N.C.C. departments, enriched library, specious reading rooms, two LCD rooms, Computer Lab. Staff- room, Science Labs. and IQAC Office etc. • Apart from this, there is a large play ground with a track of 200 mts, a Basketball Court. and obstacles are built in the college

#### Research and Development

- Faculties are encouraged for MRP • Resource persons are invited to promote and enhance research culture. • Faculties are promoted for active participation in National, International conferences and seminars.
- During this academic year faculty of our college published 39 research papers in National and International Journals. 9 research papers published in Conference Proceeding. 11 Research papers were presented in seminars and conferences. 03 chapters were published in edited books by the college faculty members. Two teachers have been given recognition as a Supervisor for PhD Degree. • The institute encourages faculty to participate in the research activities. • Two students from the science faculty participated in Avishkar Competition intercollegiate research festival organised by the University. • The institute encouraged faculty to publish research papers in the national and international journals. • The institute encouraged the faculty to register for Ph.D. and to pursue the same. • The institute encouraged faculty to conduct the study of local issues such as environment and primary sectors, and to suggest remedies on the problems. • Special availability of the reference resources (books, journals and e material) from the college through college library for an individual research.

#### Examination and Evaluation

- Being an affiliated college, the institute follows the examination and evaluation patterns as per prescribed by the university. In addition, every department of the college arranges

internal tests, group discussion, and surprise tests in order to evaluate their preparation of the examination. • Different departments organise seminars, presentation of the students. The theme of these activities are related with the topic taught by the faculty. • Science faculty followed continuous internal assessment system prescribed by the university. • Regular unit tests and common tests are conducted • More efforts are taken on Group Discussion, Classroom Seminars and Assignment. • Time Table is prepared and incorporated in Academic Calendar.

#### Teaching and Learning

• Teaching and evaluation planning • Preparing academic calendar. • Blending of conventional and ICT methods for teaching –learning. • IQAC and Departmental Meetings • Conducting unit tests, group discussions and home assignments etc. • Exposing students for outdoor learning through educational tours, excursions, camps etc. • Focus is given on student centric methods such as participative and experimental learning for ex. group discussion, seminars, debates, viva, etc • Special efforts are taken for slow learners and fast learners. • Books, updated study materials and special guidance are provided to the Advance Learners.

#### Curriculum Development

Being affiliated to Sant Gadge Baba Amravati University. the college has a very marginal role in developing curriculum. The college follows the directives of the various academic bodies such as BOS of the university. However some of the faculty members contribute in the curricular developments of the university as members of the Curriculum Development Committee of the university. Some of the faculty members can only participate in Syllabus Revision Workshop organised by the university

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> <li>• All activities relating to student admission are being done totally through CMS (College Management System).</li> <li>• Every notice related to students is uploaded in the Website of the College to make them informed.</li> <li>•</li> </ul>

	The important information is served among the students through SMS which is possible by maintaining the student database. • Instructions, notices to the departments and teachers are circulated through Emails,
Finance and Accounts	A reputed software is used in Finance and Accounts Section. All financial transactions are recorded through the software AMS (Accounts Management System). All payments to the students by way of benefits to them are made through software and every voucher is generated through software. For all financial transactions, softcopies as well as hardcopies are available and preserved through software.
Student Admission and Support	All information related to admission of students in different departments is provided through College Website. Registration, submission of application for admission by students, preparation of merit list and submission of requisite fees for admission by the enlisted students are totally arranged through Software. All the data relating with admission is maintain with CMS
Examination	Being an affiliated college, the institute follows the examination and evaluation patterns as per prescribed by the university. In addition, every department Of the college arranges internal tests, group discussion, and surprise tests in order to evaluate their preparation of the examination.
Planning and Development	The IQAC meets and formulates the plan of action to be taken for the enhancement of quality of the institution for an academic session. This is done after collecting and analysing feedback from different stakeholders. Departmental profiles and information sheets are collected through official emails and analysed.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Chaturanand Kedar	Tribal in Indian English Novels	Nabira College, Katol, Dist Nagpur	2000

2019	Mr Indal Jadhav	Tribal in Indian English Novels	Nabira College, Katol, Dist Nagpur	1000
2019	Dr Satyendra Gadpayale	Tribal in Indian English Novels	Nabira College, Katol, Dist Nagpur	1000
2019	Dr Bashisth Choubey	Tribal in Indian English Novels	Nabira College, Katol, Dist Nagpur	1000
2018	Mamta R Yeotkar	Recent Trends in Science and Technology	SSSKR Innani College, Kara	1000
2019	Dr Nitin U Saraf	Academic Research and Innovation in Teaching and Arising Inclination in Professional Education	College of Management and Computer Science, Yavatmal	1000
2019	Anil Pitale	Paradigm Shift of Indian Economy and Its Impact on Various Sectors	Smt LRT College of Commerce, Akola	1000
2019	Dr Pavan Raut	Emerging Trends in Science	SSSKR Innani College, Kara	1000
2019	Dr Beena V Rathi	Mahatma Gandhi in the Changing Time	Maulana Abul Kalam Azad Research Centre, Aurangabad	2000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One Day Workshop on Profess ional Deve lopment of Teachers	-	24/07/2018	24/07/2018	29	Nill
2018	-	One Day Workshop on Adminis trative	24/07/2018	24/07/2018	Nill	13

		Training for Non-Teaching				
2019	Workshop on Innovation and Creativity in Teaching-Learning Process	-	29/04/2019	29/04/2019	28	Nil
2019	-	Workshop on Role of Administrative Office in NAAC	29/04/2019	29/04/2019	Nil	14

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	1	06/01/2018	13/01/2018	7
Short Term Course	1	05/03/2018	10/03/2018	6
Refresher Course	1	28/02/2018	21/03/2018	21
Refresher Course	1	21/02/2019	14/03/2019	21
Refresher Course	1	05/03/2018	25/03/2018	21
Refresher Course	1	20/08/2018	12/09/2018	24
Refresher Course	1	25/02/2019	19/03/2019	23

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	21	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
01.Earners credit co-operative society 02.Medical reimbursement	01.Earners credit co-operative society 02.Medical reimbursement	01. GOI fellowship 02.Institute Fellowship

03.Group Insurance facility

03.Group Insurance facility

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the College are audited regularly. The College undergoes two types of audits Internal Audit: Mr. S.S. Khandekar, Chartered Accountant, Amravati and Mr. Keshav Soni, Chartered Accountant, Amravati have been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the last five years by the internal auditors. The auditors certify the financial statements of the Institute and issues auditors report. External Audit: Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors: Audit by Auditor General, Nagpur Audit by State Government of Finance Department. Assessment Audit: Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Amravati Region, Amravati completes regularly the assessment of salary and non-salary expenditure and fixed the grants of the College by verifying the records of expenditure incurred.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Narsingdasji Sarda Fellowship	18000	Felicitation of meritorious Students
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent meeting is conducted once in a year 2. Structural Feedback is collected and analysed 3. Suggestions from parents are implemented for the improvement

6.5.3 – Development programmes for support staff (at least three)

1. One Day Workshop on Administrative training for non-teaching. 2. Workshop on Role of Administrative office in NAAC. 3. Workshop on Office Automation.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Automation is done in administrative offices and library. 2. ICT facilitated classrooms have been developed. 3. Science laboratories have been equipped with more advanced facilities. 4. Research aptitude has been developed among the teachers, as a result, many of them acquired their PhD degrees obtained recognition as PhD supervisor. 5. The college received recognition as PhD

Research Centres in three subjects namely, English, Marathi and Home-Economics.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Yoga Day Celebration.	21/06/2018	Nil	Nil	50
2018	National Science Day	27/02/2018	Nil	Nil	175
2018	One day Seminar on Medicinal Plant /Identification Uses	20/10/2018	Nil	Nil	119
2018	Rural Women Entrepreneur training Programme	23/12/2018	Nil	Nil	60
2018	Personality development Programme	20/12/2018	Nil	Nil	60
2018	Watershed Management	19/12/2019	Nil	Nil	60
2019	Medicinal Plant exhibition and Competition	01/03/2019	Nil	Nil	251

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2019	08/03/2019	52	50
Women	03/01/2019	03/01/2019	40	42

Empowerment				
Women Empowerment	05/01/2019	05/01/2019	52	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college is always sensible in bringing environmental consciousness and awareness among students, teachers and the community. The following activities were undertaken and observed by the college for environmental awareness and sustainability: 1) Our college observes 'No Vehicle Day' once in a week (which was observed on Wednesday during 2018-19). No vehicles are allowed by students and teachers. They come either by public transportation or bicycles. In this way, the college takes initiative in reducing carbon emission 2) The NSS department in the college had undertaken the 'Shahanoor River Rejuvenation Campaign' in which hundreds of students and the staff cleaned the river by removing hazardous garbage in its stream. 3) The activity of 'Cloth Bag Making' was undertaken by the department of Home economics to provide substitute for the plastic bags. 4) 'Tree Plantation Drive' was undertaken by the NSS volunteers in which hundreds of saplings were planted in college campus in the month of July and August. 5) Smoking is strictly prohibited in the college campus. 6) Environmental awareness rallies are organised by the NSS and NCC department. 7) LED bulbs are used in the college. 8) The college has tried its best to develop a culture of paperless communication. All the notices and departmental letters are circulated among the staff through the WhatsApp group and emails.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	5
Scribes for examination	Yes	5
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/01/2019	1	National	To create	172



					Voter Day	awareness about voting	
2019	1	1	07/02/2019	1	Road Safety Campaign	To create awareness about road safety among people	43
2019	1	1	23/02/2019	1	Cleanliness Drive at Bus Stand	To convey the importance of cleanness among the people	29
2019	1	1	05/01/2019	1	Police Raising Day	To introduce the protection of law and order	50
2018	1	1	17/10/2018	1	Voter Registration and Voter Awareness Program	To motivate and make aware the youth about voter	203
2018	1	1	20/10/2018	1	De-addiction Program	To make youth free from the shackles of addictions	205
2018	1	1	02/10/2018	1	Blood Donation camp	To contribute in saving the lives by donating blood	72
2018	1	1	03/12/2018	1	Fruit Distribution at Rural Hospital	To provide nutritional food among patients	50
2018	1	1	19/09/2018	1	Eco-Friendly Festival	To bring environmental	105

						awareness	
2018	1	1	20/12/2018	1	Farmer Sensitization Campaign	To bring awareness regarding farming	63
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	13/06/2018	<a href="https://www.rscollege.ac.in/pages/code_of_conduct.php">https://www.rscollege.ac.in/pages/code_of_conduct.php</a>
TEACHERS AND THEIR RESPONSIBILITIES	13/06/2018	<ul style="list-style-type: none"> <li>• Adhere to a responsible pattern of conduct and demeanour expected of them by the community</li> <li>• Manage their private affairs in a manner consistent with the dignity of the profession</li> <li>• Seek to make professional growth continuous through study and research</li> <li>• Express free and frank opinion by participation at professional meetings, seminars, conferences etc. towards the contribution of knowledge</li> <li>• Maintain active membership of professional organizations and strive to improve education and profession through them</li> <li>• Perform their duties in the form of teaching, tutorials, practicals, seminars and research work conscientiously with dedication</li> </ul>
TEACHERS AND THE STUDENTS:	13/06/2018	<ul style="list-style-type: none"> <li>• Respect the right and dignity of the students in expressing their opinion</li> <li>• Deal justly and impartially with students regardless of their religion, caste, political, economic, social and physical characteristics</li> <li>• Recognize the difference in aptitude and capabilities among</li> </ul>

		<p>students and strive to meet their individual needs • Encourage students to a improve their attainments, develop their personalities and at the same time contribute to community welfare • Inculcate among students scientific outlook and respect for physical labour and ideals of democracy, patriotism and peace • Channelize the potential of students to achieve merit.</p>
TEACHERS AND COLLEAGUES	13/06/2018	<ul style="list-style-type: none"> <li>• Treat other members of the profession in the same manner as they themselves wish to be treated • Speak respectfully of other teachers and render assistance for professional betterment • Refrain from lodging unsubstantiated allegations against colleagues to higher authorities • Refrain from allowing considerations of caste, creed, religion, race or sex in their professional endeavour.</li> </ul>
TEACHERS AND AUTHORITIES	13/06/2018	<ul style="list-style-type: none"> <li>• Discharge their professional responsibilities according to the existing rules and adhere to procedures and methods consistent with their profession in initiating steps through their own institutional bodies and/or professional organizations for change of any such rule detrimental to the professional interest • Refrain from undertaking any other employment and commitment including private tuitions and coaching classes which are likely to interfere</li> </ul>

		<p>with their professional responsibilities • Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand</p>
TEACHERS AND NON-TEACHING STAFF	13/06/2018	<ul style="list-style-type: none"> <li>• Teachers should treat the non-teaching staff as colleagues and equal partners in a cooperative undertaking, within every educational institution • Teachers should help in the function of joint staff-councils covering both teachers and the non-teaching staff.</li> </ul>
TEACHERS AND GUARDIANS	13/06/2018	<ul style="list-style-type: none"> <li>• Try to see through teachers bodies and organizations, that institutions maintain contact with the guardians, their students, send reports of their performance to the guardians whenever necessary and meet the guardians in meetings convened for the purpose of mutual exchange of ideas and for the benefit of the institution.</li> </ul>
TEACHERS AND SOCIETY	13/06/2018	<ul style="list-style-type: none"> <li>• Recognize that education is a public service and strive to keep the public informed of the educational programmes which are being provided • Work to improve education in the community and strengthen the communitys moral and intellectual life • Be aware of social problems and take part in such activities as would be conducive to the progress of society and hence the country as a whole • Perform the duties of citizenship, participate in community activities and shoulder responsibilities of</li> </ul>

		public offices
DISCIPLINE CODE OF CONDUCT FOR STUDENT	13/06/2018	<ul style="list-style-type: none"> <li>• Systematic, satisfactory timely completion of home assignments is mandatory.</li> <li>• Students must not cause damage to or destroy college property. Any misuse or damage caused intentionally or unintentionally will invite stringent punishment.</li> <li>• Students shall maintain decorum in the college premises.</li> <li>• Students must enter their respective classes before the period bell goes.</li> <li>• The college identity card and college uniform are mandatory for all students</li> <li>• Smoking, chewing of gutka, pan, tobacco or taking any banned drugs and narcotics etc. on the college campus are strictly prohibited.</li> <li>• Womens Grievance Committee has been formed in the college.</li> </ul>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti	02/10/2019	02/10/2019	150
International Yoga Day	21/06/2018	21/06/2018	100
Literacy Day	08/09/2018	08/09/2018	200
Ozone Day	16/09/2018	16/09/2018	150
National Science Day	28/02/2019	28/02/2019	80
International Women Day	08/03/2018	08/03/2018	130
Constitution Day	26/11/2018	26/11/2019	378
National Unity Day	31/12/2018	31/12/2018	140
Human Right Day	10/12/2018	10/12/2018	250
Right to Information Day	05/10/2018	05/10/2018	90
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree Plantation and Green Landscaping. 2. Medicinal Plant Cultivation in Botanical garden. 3. Plastic free campus. 4. Rain water harvesting. 5. Paperless office 6. Solid waste management by vermicomposting in college premises. 7. Khadi day and no vehicle day on every Monday.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best practice NO-1

1. Title of practice-Yoga and Health Awareness
- 2-Objectives of the practice:- The modern man has become like a machine in this techno savvy world of cement jungles. He has gone far away from the Nature in the pursuit of materialistic pleasures. The heavy use of chemicals in agriculture product the hectic life in the rat race and pollution and over medication has made the modern man physically and mentally sick. Yoga the great physical and mental activity in ancient India, has been proved a great boon to transform an individual into a calm, serene and an energetic man. The objective of the activity is to promote the great ancient knowledge and technique of Yoga to the people in and around Anjangaon Surji and to restore wellness of the people through the practices of Yoga. We intend to bring health awareness through this mean among the people in this area.
3. The Context:- When we started the activity, the people were reluctant in the beginning to turn for the session as they think the activity a mere physical exercise. Moreover, they needed much more than it as they were suffering with several ailments. So, along with Yoga, we started giving them a complete health guidance related to varied aspects of wellness. We did give counseling on Naturopathy, the specific Asanas and Pranayama for the remedy of specific physical complaints. We also invited guest speakers who advised valuable dietary tips to practitioners.
4. The Practice:- Day by Day Higher Education in India is giving more importance to the revival of great knowledge of ancient India for the wellness of human life and Yoga is one of them. Infact, HRD in Indian Govt. has intended to give compulsory Yoga and Health Awareness is Justifiable in Indian Higher Education. Of course, there were few constraints or limitations in the beginning as it does not advice modern Gymnasium and allopathic medication which have fatal after effects. But when we have provided physical, dietary and naturopathy solution, the practitioners started turning to the session in quite a good numbers.
5. Evidence of success:- Academic year 2018-2019: This was a great year for Yoga students as they won Yoga Championship Trophy of Sam Gadge Baba Amravati University, organized at late. Kadhi College, Paratwada in September 2018. Two students namely - Sanket Band (BA-II) Shubham Dilip Kaware (MA-I) were participated in Inter University Yoga Competition held in Madras University. Our college celebrated 21st June as International Yoga Day in which apart from the college staff, few alumni had also shown their enthusiastic participation. College also conducted Yoga morning sessions at adopted village, Shendgaon during the NSS Special Camp in which NSS volunteers as well as villagers took benefit of Yoga and health advice. The medicinal plants from the college Botanical garden were gifted to some of the guests and villagers during these Yoga sessions.
6. Problems Encountered and Resource Required :- It is difficult to the students, who participate in Inter-College and Inter-University Yoga Competition to attend regular classes in the college and the Yoga Practice sessions.
7. Contact Details: Name of the Principal : Dr Bashisth Choubey Name of the Institution : Smt. Radhabai Sarda Arts, Commerce and Science College, Anjangaon Surji City : Anjangaon Surji Pin Code : 444705 Office Phone : 07224-242010/11 Website : rscollege.ac.in Fax : 07224-242010 Mobile : 9423853815 E-mail : smtrscollege@gmail.com

**BEST PRACTICE- No 2**

1. Title of the practice- Open Access for Library to Senior Citizens and Alumni
2. Goals-
  - To promote reading culture among the Citizens and Alumni in Anjangaon Surji.
  - To make the students intellectually competent by providing them the reading friendly atmosphere and an ample amount of books.
  - To provide an opportunity

to the students to read the books which are useful for the preparation of competitive exams. • To develop interest and curiosity for the literature among the people in Anjangaon Surji. • To realize the people how reading is a great source of pleasure. 3. The Context- Now a day, people are so busy in their worries and humdrum of daily life that they do not find leisure time in a pleasure giving and knowledge giving activity i.e. reading. The people in present are engaging their mind in rather many violent and sadistic pleasures intrigues and destructive tendency. The question is why does this happen? Perhaps it is because of the company and atmosphere to which they belong. In other words, ones interest and thinking is depended on an atmosphere and company of people around him. We provide a refreshing, relaxing, pleasure-giving and secluded place where students thinking would bloom and positive waves would be created for some constructive activity. 4. The Practice- There is a spacious reading room built on the upper floor of the library. It has a seating capacity of around 30 to 40 persons with 8 small separate carrels for the readers. Every day, the reading room is open for 8 hours i.e. from 9am to 5pm., Students and the senior citizens have an access for reading the various books and newspapers. Some leading newspapers are kept in the reading room. A good number of books related to various competitive exams are also kept in the reading room in a separate rack for the students. A separate self is made available with some light-hearted as well as thought provoking books for the senior citizens. A water cooler is kept in reading room. A separate receptionist-cum-attendant is given in the service of senior citizens. 5. Evidence of Success- The reading culture is being promoted in Anjangaon Surji. There is a considerable rise in the number of students and senior citizens who come for reading. The newspapers prove very helpful to the students for getting current knowledge of global happenings. The collection of books related to competitive exams has been proved tremendously beneficial as number of students are appearing in the competitive exams and getting commendable success. They are turned more keen and searching in their studies. The senior citizens have got a relaxing and relieving place from the busy, crowded and noisy atmosphere in the town. In the academic year 2018-2019, a philanthropist alumni shri Prabhakar Sardar donated the books of around 10,000/- Rs to the library. Most of the books are related to competitive exams which would be very useful to the students and alumni who frequently come to library for the preparation of competitive exams. 5. Problems Encountered and Resources required- College is thinking to provide few computers in reading room to access online books reading, but the space is inadequate. 6. Contact Details: Name of the Principal : Dr. Bashisth Choubey Name of the Institution : Smt. Radhabai Sarda Arts, Commerce and Science College. City : Anjangaon Surji Pin Code : 444705 Office Phone : 07224-242011 Website : [rscollege.ac.in](http://rscollege.ac.in) Mobile : 9423853815

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.rscollege.ac.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Army and Police Pre-recruitment Training: Our vision is to provide need based quality education to the people living in the vicinity of Anjangaon Surji so as to make them responsible citizens and well equipped to face the challenges of this highly competitive and globalised world. Our college is very committed to its vision as it always gives value to the ethics, techno savvy learning and global approach. Our college which is in more than 13 acres of land, has now become a learning hub for this mofussil area in and around Anjangaon Surji. We cater the needs of todays advanced higher education with well developed



infrastructure and modern ICT facilities. We give priority to all-round development of the students and strive to make them well equipped to face the challenges in this highly competitive globalised world. There are number of youths in and around Anjangaon Surji who are desperately needed a good coaching and an able guidance to aspire in their career. They have potential in them but they need a certain motivation and training so that their energy would be channelized in a proper way. Our college sensitizes this problem and started a well planned physical training to the youths in and around Anjangaon Surji who desire to go for army and police recruitment. Our college has provided all the modern facilities and infrastructure to such students. Our college has a large ground with 200 mts running track. The high jump and long jump pits and hurdles are also available in the campus of the college. Our Physical Education Director in the college, Shri Sameer Bijwe himself is a national player in Dodgeball who gives an exhaustive training of Javelin throw, shot put, Discus throw, sprint, hurdles, long jump and high jump everyday to hundreds of youths in and around Anjangaon Surji. Surprisingly, there is a huge placement of the boys and girls in last half a decade in police and army. The students in NCC department in the college are in the highest number in placement in army and police. Apart from this, our college provides books for the students who appear for the written examinations in various competitive examinations in civil services, banking, railway and tax department. The library in our college has provided a special compartment in the reading room with enough number of latest books of competitive exams. The students have an access to borrow such books in only a meagre deposit to the library. Apart from this, our college organizes various workshops and motivational speeches of the renowned speakers in the region to encourage and guide to the students aspiring for competitive exams.

Provide the weblink of the institution

<https://www.rscollege.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

- To update the website of the college.
- To organise conferences/ Seminars / Guest lectures.
- To introduce new certificate and value added course in various subjects.
- Make maximum use of ICT in teaching-Learning Process.
- To organise Shetkari melava (Farmers Gathering) for fanners in and around Anjangaon Surji.
- To renovate the college canteen.
- To start Earn while Learn scheme for students.
- .To start In- House Research Project Funding scheme for students.
- To increase the number of ICT smart classrooms.
- To undertake various activities for people in and around Anjangaon Surji region under Extension Activity.
- To start Soil Water Analysis Testing Centre for farmers